



4th Grade Happenings

Mrs. Friedman

Issue 9
October 8

Back to Normal

Responsibilities:

- * **Current Events:** Jordyn, Michelle
- * **Literature Chart:**
 - Allsion: Ch. 4
 - Tali: Ch. 5
 - Jordyn: Ch. 6
 - Michelle: Ch. 7

Due Dates:

- * **October 1:** Science Non-Fiction Fiction Book Report due

Look for project assignment sheets on the school's website.

Reminders:

- * None

Language Arts:

This week, students will complete the 4 squares and the rough drafts for their animal stories. They will also use their revising/editing flipbooks to start revising their writing. After each stage of the writing process, students will get feedback from me about how they can make their writing stronger. In addition to writing, many students will begin our new spelling program this week. They will need to complete a page of their spelling book every night for homework and study for a test on Friday. Students who are not working on spelling, will be working on creative writing activities for a list of ten vocabulary words. In two weeks (once the spelling group is up to Unit 3) they will resume their work in Wordly Wise. For homework, the vocabulary group needs to complete a writing activity of their choice on Monday, Tuesday, Wednesday, and Thursday and prepare for a vocabulary test on Friday.

Literature:

We will be picking up the pace in literature this week. Students will do character reading for Ch. 4-7 this week and complete corresponding diary entries. They will be completing diary entries as Edmund Monday night, as Peter Tuesday night, as Lucy Wednesday night, and as Susan on Thursday night.

Math:

In math, we will be learning different strategies to solve multi-digit addition and subtraction problems. In addition to reviewing the traditional algorithms, students will learn how to solve addition and subtraction problems by finding the partial sums or differences respectively. When using this alternative method, students will work from left to right, working with the highest numbers first. This approach will enable students to estimate whether their final answers make sense. Aside, from addition and subtraction, students will be learning how to organize data into bar graphs.

Social Studies:

This week, students will be working in partners to write song lyrics about the five different groups of Americans they studied. They will also create collage pieces to showcase each group's contributions to American society. I am moving the test on the unit to next Thursday instead of this Thursday, so students have more time to work on these projects.