



4th Grade Happenings

Mrs. Friedman

Issue 21
January 14

Responsibilities:

- * **Current Events:**
Rebekah, Isaac
- * **Literature Chart:** None

Due Dates:

- * **February 4:** African American Biography due

Look for project assignment sheets on the school's web-site.

Reminders:

- * Report cards go home Wednesday, January 16.
- * Entries for the Make a Giving Tree Contest are due Friday, January 18.
- * There is no school Monday for MLK Day.
- * The next hot lunch is January 24. Please send in \$5 if you are interested.

Exciting Projects Finishing Up & Starting Up!

Language Arts:

This will be an exciting week in language arts. On Monday, students will have one last day to work on their handwriting books in class. On Tuesday, we will have our long-awaited handwriting party and begin writing almost exclusively in cursive. On Wednesday, we will begin our unit on war and peace by listening to the Leningrad symphony by Dmitry Shostakovich and making masks depicting faces in war. On Thursday, students will learn how to use outlines to take reading notes. They will also compare and contrast webs and reading notes and discuss the benefits and drawbacks to each. And on Friday, students will have time to work on their poetry collections. For homework, students will need to complete either Spelling Unit 12 or Wordly Wise Unit 12. They will also need to complete a blue WOW word for Friday. Finally, students need to come to school Tuesday with Unit 11 completed and ready to take their spelling or Wordly Wise test from last week.

Literature:

This week, both literature groups will work together in

partners to rehearse, critique, revise, and perform their plays about the reunion of the two main characters in *The Sign of the Beaver*. We will perform the final versions (with costumes and props) Wednesday at 3:00. All parents are invited to attend the performance, so please try to come. On Thursday students will listen to the picture book *The Yellow Star: The Legend of King Christian X of Denmark* in preparation for their study of *Number the Stars*. They will also learn how to complete entries in reader response journals. The only literature homework this week will be to bring in props and costumes for the plays on Wednesday. AR will resume next week.

Math:

Students will begin this week in math by learning how to use decimals to solve problems involving money. In addition to completing addition and subtraction problems, they will learn how to manage a bank account and how withdraws, deposits, interest, and credit affect a bank account. Next, stu-

dents will expand their study of decimals to include thousandths (up until this point they have only been working with tenths and hundredths). Finally, students will spend the remainder of the week learning how to apply their knowledge of decimals to the metric system. For homework, students will be expected to complete study links Monday, Tuesday, and Thursday nights.

Social Studies:

This week, students will finish their bus and boat tour of the Southeast. They will stop in New Orleans to learn about four types of music that originated in the southeast (Cajun, Appalachian, Jazz, and Ragtime), and they will stop in Montgomery, Alabama to learn about segregation and partake in a civil rights march. For homework, students will be expected to complete a 4 square for their tour of the Southeast on Thursday night.