



# 4th Grade Happenings

Mrs. Friedman

Issue 16  
November 26

## The Week Ahead

### Responsibilities:

- \* **Current Events:** Allison, Taylor
- \* **Literature Chart:**
  - Michelle: Ch. 11, 12
  - Allison: Ch. 13, 14

### Due Dates:

- \* **December 3:** Historical Fiction Book Report due

Look for project assignment sheets on the school's web-site.

### Reminders:

- \* The Akiva Shabbat at Congregation Micah is on Friday, November 30 at 7:00 p.m.
- \* We will be going on a fieldtrip to the Tennessee State Museum on Wednesday, December 19 from 9:15 to 12:30 to see "Bagels and Barbecue: A History of Jews in Tennessee." Please email me at [nfriedman@akivanashville.net](mailto:nfriedman@akivanashville.net) if you are able to chaperone.

### Language Arts:

Students should look forward to a busy week in language arts. On Monday, students will share the fantasy kingdoms they worked so hard to create. The kingdoms are currently on display in the front lobby and they look wonderful, so you should stop by and take a look. On Tuesday and Wednesday, students will work on their November writing prompt. And on Thursday, students will begin their next major writing assignment: writing research papers about American Indian tribes. Students working on spelling will be learning three different ways to spell the long 'o' sound. For homework, students will need to complete either Spelling Unit 7 or Wordly Wise Unit 7. They will also need to complete a blue WOW word for Friday.

### Literature:

This week, the 4th grade will read Ch. 5-8 in *The Sign of the Beaver*. Students will read independently on Monday and Wednesday and fill in corresponding role forms in their circle logs. Whatever students do not complete in

class, they will be expected to complete at home in preparation for their literature circle discussions on Tuesday and Thursday. Since one of the themes in *The Sign of the Beaver* is teaching literacy, students in both literature classes will be creating lesson plans to teach kindergartners how to read. They will be implementing their lesson plans the following week.

### Math:

In math, students will spend Monday and Tuesday learning how to solve simple algebraic equations by first isolating a variable and then finding a value for the variable that will make the number sentence true. On Wednesday and Thursday, students will learn different strategies to organize data to help them solve logic problems. Finally, on Friday, students will begin review for their test on Ch. 3 which will take place Wednesday of next week. For homework, students will need to complete study links on Tuesday and Wednesday and a review sheet on Thursday.

### Social Studies:

This week, students will be starting a follow up unit on the Northeast in which they will study how population density affects life in the Northeast. This is a shorter unit than our first unit on the Northeast. Students will be completing a preview activity and taking reading notes in partners this week. Next week, they will do a processing activity and review for a test next Thursday.

### Teacher's Choice:

Starting this Friday, I will be replacing the DEAR time students usually have on Friday with a period called Teacher's Choice. This period will be similar to the Student's Choice period that students have every other Wednesday in that there will be different centers set up for students to practice important skills ranging from computation to research. However, unlike Student's Choice, I will be directing students to the area where I feel they could best spend their time. Please let me know if you have any questions about this change, and I would be happy to explain further.