



# 4th Grade Happenings

Mrs. Friedman

Issue 19  
November 12

## A Short Week Ahead

### Responsibilities:

- \* **Current Events:** None
- \* **Literature Chart:**  
Jordyn: Ch. 9, 10

### Due Dates:

- \* **November 26:** Castle for Fantasy Kingdom due
- \* **December 3:** Historical Fiction Book Report due

*Look for project assignment sheets on the school's website.*

### Reminders:

- \* Grandparents Day and Jump Rope for the Heart are both on Wednesday, November 21.
- \* Please check in with your child to see if they need you to replenish any school supplies.

### Language Arts:

Students will spend both their social studies and language arts periods this week working on their fantasy kingdoms. This project will be completed entirely in class with the exception of the castle (direction 10) which is to be completed at home. For more information about the project, please look on the 4th grade webpage under Assignment Sheets/Literature/Novels. In addition to the fantasy kingdoms, students spent their language arts period today looking for their individual "spelling demons" (words they misspell) in their writing prompts. After finding the correct spelling for the words, students copied them into their spelling journals. For homework, all students will need to complete a spelling menu for their ten greatest "spelling demons" by Wednesday. There will be no WOW word this week.

### Literature:

This week, the 4th grade will read Ch. 9-10 in *The Sign of the Beaver*. Students will read independently on Monday and fill in corresponding role

forms in their circle logs. Whatever students do not complete in class, they will be expected to complete at home in preparation for their literature circle discussions on Tuesday. Last week, I mentioned I would give more information about the role of Question Creator in this week's issue. The goal of the question creator is to create engaging questions that will stimulate discussion in the literature circle. Students are asked to create 4 different types of questions: Remembering Questions to get readers to remember information from the text, Inferring Questions to get readers to draw conclusions from the text, Thinking Questions to get readers to form opinions about the text, and Connecting Questions to get readers to form personal connections with the text. Combined, these questions enable students to discuss the text on many different levels.

### Math:

In math, students will be learning how to solve simple algebraic equations such as  $19-x=3$ . They will also explore the role of variables in number sen-

tences. There will be a test on Ch. 3 towards the end of next week. For homework, students will need to complete study links on Monday and Tuesday.

### Social Studies:

This week, students will spend their social studies periods continuing to work on their fantasy kingdoms for language arts. We will resume our regular social studies curriculum next week.