



4th Grade Happenings

Mrs. Friedman

Issue 13
November 12

Lots of Exciting Learning Going On!

Responsibilities:

- * **Current Events:** Rebekah, Isaac
- * **Literature Chart:**
Jordyn: Ch. 1,2
Michelle: Ch. 3, 4

Due Dates:

- * **November 26:** Castle for Fantasy Kingdom due
- * **December 3:** Historical Fiction Book Report due

Look for project assignment sheets on the school's website.

Reminders:

- * Tuesday, November 13 is class pictures. Please have your child dress in blue and white.
- * Family Math Night is November 14 at 6:30.
- * Grandparents Day and Jump Rope for the Heart are both on Wednesday, November 21.

Language Arts:

Students will spend the majority of this week and next week working on their fantasy kingdoms. This project will be completed entirely in class with the exception of the castle (direction 10) which is to be completed at home. For more information about the project, please look on the 4th grade webpage under Assignment Sheets/Literature/Novels. Students working on spelling will be reviewing the spelling patterns they learned in units 1-5. For homework, students will need to complete either Spelling Unit 6 or Wordly Wise Unit 6. They will also need to complete a purple WOW word for Friday.

Literature:

This week, the 4th grade will read Ch. 5-8 in *The Sign of the Beaver*. Students will read independently on Monday and Wednesday and fill in corresponding role forms in their circle logs. Whatever students do not complete in class, they will be expected to complete at home in preparation for their literature circle discussions on Tuesday and Thursday. As

I mentioned last week, students will rotate between five different roles: Story Summarizer, Word Watch, Quote Catcher, Imaginative Illustrator, and Question Creator. The job of the Story Summarizer is to fill in the 6 elements of fiction and write a one-paragraph summary of the text. The job of the Word Watcher is to find the definitions of unfamiliar or interesting words using both context clues and a dictionary. The job of the Question Creator is to record meaningful quotes and explain their significance. The job of the Imaginative Illustrator is to illustrate a scene based on specific details from the text. Finally, the job of the Question Creator is to create a series of questions that will spark discussion on the text. More about the role of the Question Creator next week.

Math:

In math, students will spend Monday learning how to better understand number stories using the following three questions:

1. What is the question?
2. What information do we know that will help us answer the question?

3. Do we have enough information to solve the problem?

On Tuesday, we will review the meaning of different kinds of number sentences and determine whether sentences are true or false. On Wednesday, students will learn about the use of parentheses in number sentences. On Thursday, students will learn how to solve simple algebraic equations. And on Friday, students will practice the problem solving skills they learned to solve logic problems. For homework, students will need to complete study links on Monday, Tuesday, Wednesday, and Thursday night.

Social Studies:

This week, students will fill in a study guide on Ch. 4 Monday, have a review session on Tuesday, and take a test on Ch. 4 on Wednesday. Finally, on Thursday, students will share their Northeast letters in class. For homework, students will need to complete their study guides Monday night, study for a test Tuesday night, and finish the final copies of their letters Wednesday night.